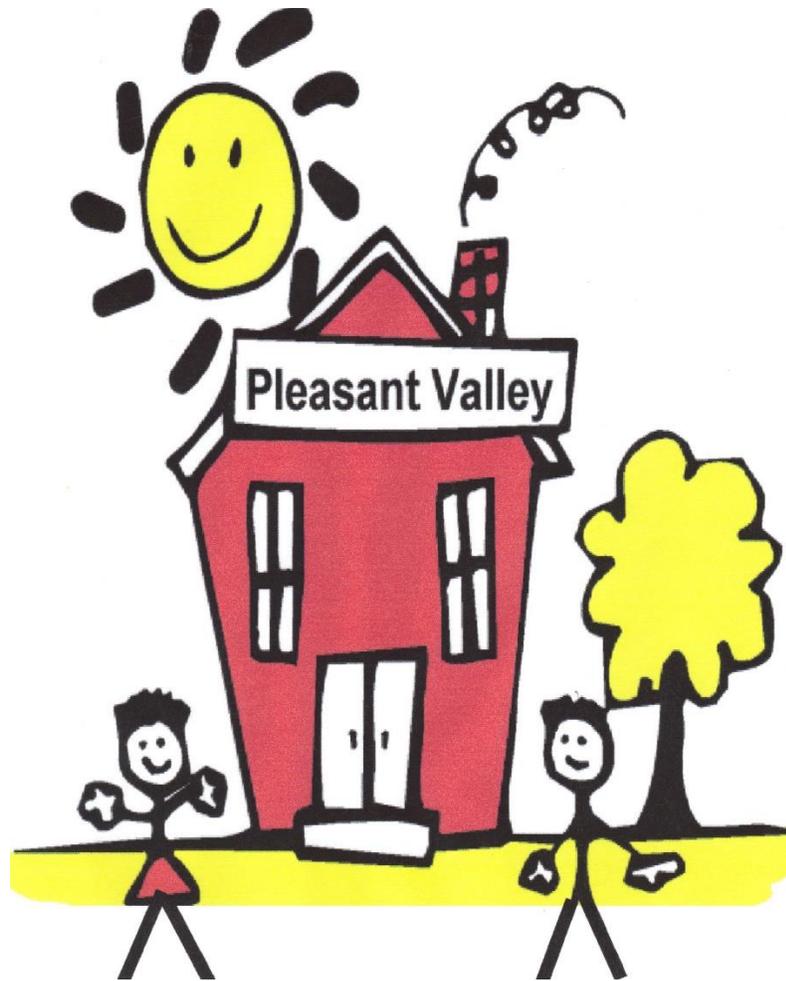


Tiny Tots Learning Center Inc. Curriculum 2023



Founding Principal

Our center has one founding principal by which all instruction is based. This is the belief that children are “Unique” and that what they are learning should be based on their needs, rather than on a collective group of needs. It is our ultimate goal to encourage developmentally appropriate learning experiences. These experiences will be guided through the use of a thematic structure and the incorporation of the Pennsylvania’s Learning Standards. Materials needed to organize each classrooms lesson plans, Assessments, progress reports, observations are included in following pages. As a teacher trying to fulfill the expectations of the Tiny Tots curriculum, one would only need to ask themselves one question. Is all that I am doing with a child reflecting their unique self and am I striving to discover and facilitate experiences that work best for each child? Am I doing all that I can? As Parents, am I doing all that I can to support my teacher and child? Ultimately, if we are, then each child has a very unique opportunity to succeed. Happy Teaching!

Monthly Structure

In every minute of every day there is an opportunity to teach a child. Every good teacher learns to take advantage of these teachable moments. Other times to teach are created. This makes creativity one of the most important qualities that a teacher can possess. The structure of our monthly lessons is based on specific themes that encompass the major concepts included in the Pennsylvania Early Learning Standards. The themes that we use cover a wide variety of concepts; however these serve only as an outline. Ultimately, careful observations of each child’s development will be the ultimate gauge as to what is the most appropriate lesson plan.

- January- Same & Different, Compare & Contrast, Weather
- February- Health & Nutrition, Patriotism, Time
- March- Poison Prevention, Art Awareness, Books, Five senses,
All about me
- April- Things That Grow, Easter, Books, Lifecycles
- May- Community, Environment, Ecology
- June- Animals, Things that go
- July- Collecting, Comparing, Contrasting, Rocks & Minerals, Vacation
- August- Summer, Solar System, Science
- September- Rhymes, Colors & Shapes, Counting, Scientific
Tools & Simple Machines
- October- Safety, Harvest, Halloween

November- Sequencing, Listening, Graphing, Thanksgiving
December- Multicultural Holidays, Christmas, Weather

Classroom Structure

In addition to our monthly theme that dictates the Activity portion of the day there is also a schedule designed for each classroom that is followed on a daily basis that has less variation and forms the structure that becomes a predictable routine for the children. All classrooms follow the same basic time guideline for activities, however there are slight variations according to the child's age and developmental abilities. The following schedules are as follows for each classroom:

Preschool/Pre-K Daily Activity Schedule

6:30 am – Arrival time begins- Children will be able to participate in Free Choice activities available in Center style stations. The Centers available will include: Dramatic Play, Art, Building & Manipulative, Puzzles, Music, Science, Math, Language & Literacy, Technology (Computers), and Gross Motor.

7:30 am- Breakfast is served until **8:30am**

8:30 am-9:30am Children will be able to participate in Free Choice activities available in Center style stations. The Centers available will include: Dramatic Play, Art, Building & Manipulative, Puzzles, Music, Science, Math, Language & Literacy, Technology (Computers), and Gross Motor. **Parents should not arrive after 9:00am**

9:30am-11:00am- Circle Time: 1.) Morning Greeting routine including review of daily responsibilities, pledge, & warm up exercise. Circle activities including: geography, calendar, weather, phonics, numbers, colors and shapes.

2.) **Centers**-Children will be broken down into smaller groups according to developmental ability and groups will be rotated through all four class time activities.

3.) **Music Time** (Activities should include movement and finger plays)

11:00am-11:45-Recess Children will be able to participate in Free Choice activities available in open outside area including: Dramatic Play, Science & Exploration (including sand and water activities when seasonable available), Building materials & Manipulatives, Gross Motor activities including riding, climbing, and swinging toys. Other Materials that will be made available include: jump ropes, hula hoops, balls, sidewalk chalk, Bubbles, push and pull toys, shovels and pales, ring toss, basketball nets, portable tent structures, coloring activities,

paint and play dough and music. (These activities are not a definitive list only the minimum made available)

11:45am-Clean up and prepare for lunch including hand washing and lunch set up. Children will participate in serving activities such as: pouring drinks, passing out napkins and clean up bins.

12:00pm-12:30pm-Children will eat lunch. Teacher will always encourage better health practices related to nutrition and when it is necessary provide education to parents.

12:30pm-1:00 pm- Teachers will allow children to share experiences with the class and the teacher will provide a story to the class preferably related to the daily topic. The story will serve as a winding down activity prior to Nap or rest time.

1:00pm-3:00pm- Children will be provided with calm restful background music while they are offered their rest mat and blanket and pillow so that they can sleep. Children may have one personal Item during nap time for comfort purposes.

3:00pm-3:30pm- Wake up time. The children will independently clean up their mats, wash their hands and sit at the table for snack. After snack the teacher may offer an activity from the table activity shelf (including Puzzles, coloring, books, and hand held educational toys). After snack, the children will prepare for outside recess by lining up and collecting their belongings as directed by the teacher.

3:30pm-4:30pm- Children will be able to participate in Free Choice activities available in outside area including: Dramatic Play, Science & Exploration (including sand and water activities when seasonable available), Building materials & Manipulatives, Gross Motor activities including riding, climbing, and swinging toys. Other Materials that will be made available include: jump ropes, hula hoops, balls, sidewalk chalk, bubbles, push and pull toys, shovels and pales, ring toss, basketball nets, portable tent structures, coloring activities, paint and play dough and music. (These activities are not a definitive list only the minimum made available)

4:30pm-5:00pm-Children will be provided with a planned afternoon activity to promote social interactions such as: taking turns, following rules, playing fair, good sportsmanship, and following directions. These activities will be planned on a monthly basis and will reinforce monthly themes. A monthly check list can be used to ensure that various activities are rotated. The primary goal is social interaction.

5:00pm-5:50pm-Children will be allowed to participate in watching a movie or the choice of 2 other quiet (age appropriate) activities until they are picked up by their parents.

Preschool/Pre-K Morning Greeting Routine

Teacher will assemble the entire class together and will include the following routines daily at the start of the day:

- Attendance Routine
- Classroom Responsibility Assignment Routine
- Pledge of Allegiance (Morning Song or School pledge optional)
- Warm up activity Routine (Stretching or Exercise)

Preschool/Pre-K Circle Time

The group of children will meet sitting cross legged in a circle on the carpet facing the teacher (groups may need to be divided into groups of 10 or less depending on ability, etc.). The Circle time activities will be completed as follows:

1. Geography:

- select a state within the United States to review for the week using a rotational schedule
- Review facts about the state of the week such as:
 - a- The Capital
 - b- The Flower
 - c- The bird
 - d- General information
 - Review what state we live in (point it out on the map)
 - Country we live in (point on map)
 - Continent we live on, name all continents (point on map)
 - Planet we live on, name all eight & sing planet song.

2. Calendar

- a. Sing the months of the year. Call on a child to announce the month that we are in.
- b. Sing the days of the week. Call on a child to announce day of the week.
- c. Count the Days of the month on the calendar allowing a child to place the correct number on the corresponding day.
- d. Allow the class to practice reciting the correct Month, Day, Date, and Year.

3. Weather

- a. Have weather person go to the window as the class sings “What’s the Weather” as posted.
- b. Have the child post the Weather
- c. Have children recite all four seasons & Name the season we are in.

4. Phonics

- a. Should include activities such as singing the alphabet song, reviewing the letter of the week, and movement activities creating the letter with their bodies.

5. Numbers

- a. Should include activities such as counting, reviewing 1-20 etc.

6. Shapes & Colors

- a. Review the most common shapes (triangle, circle, square, octagon, rectangle, diamond/rhombus, etc.)

Preschool/Pre-K Center Time

Centers should include the following areas: literacy, writing, math/science, art, and Bible (on Friday). Children should be divided into small groups based on ability. The activities will address needs that are noted during the observations that are compared with

developmental appropriate standards. The activities will also be based on what the monthly theme and linked to the Pennsylvania Early Learning Standards. The learning standards will be noted on the lesson plan and the lessons will be retained until the following year for review purposes.

12:30pm-1:00 pm- The teacher will provide a Soft Music and a mat a blanket and pillow to the class and lie down with the class and will sooth them until they are comfortable napping. The story may serve as a winding down activity prior to Nap or rest time.

1:00pm-3:00pm- Children will be provided with calm restful background music while they rest on their mat. Children may have one personal item during nap time for comfort purposes.

3:00pm-3:30pm- Wake up time and snack. The children will assist cleaning up their mats, they will have their diaper changed or will be assisted using the potty and washing their hands. As children finish snack the teacher may offer an activity from activity shelves (including Puzzles, books, hand held educational toys) until the teacher announces to clean up. After snack, the children will prepare for outside recess by lining up and collecting their belongings as directed by the teacher.

3:30pm-4:30pm- Children will be able to participate in Free Choice activities available in outside area including: Dramatic Play, Science & Exploration (including sand and water activities when seasonable available), Building materials & Manipulatives, Gross Motor activities including riding climbing, and swinging toys. Other Materials that will be made available include: hula hoops, balls, sidewalk chalk, bubbles, push and pull toys, shovels and pales, ring toss, basketball nets, portable tent structures, coloring activities, paint and play dough and music. (These activities are not a definitive list only the minimum made available)

4:30pm-5:00pm-Children will be provided with a planned afternoon activity to promote social interactions such as: taking turns, following rules, playing fair, good sportsmanship, and following directions. These activities will be planned on a monthly basis and will reinforce monthly themes. A monthly check list can be used to ensure that various activities are rotated. The primary goal is social interaction.

5:00pm-5:50pm-Children will be allowed to participate in watching a movie or the choice of 2 other quiet (age appropriate) activities until they are picked up by their parents.

Before &After School Schedule

6:30 am-8:30am – Arrival time begins- Children will be able to participate in Free Choice activities available in Center style stations. The Centers available will include: Dramatic Play, Art, Building & Manipulative, Puzzles, Music, Science, Math, Language & Literacy, Technology (Computers), and Gross Motor. Breakfast is served until **8:30am**.

8:40 am—The children will depart from school. (Time based on yearly schedule coordinated with the school/bus company.)

3:45 pm- Children will be greeted at the bus stop and **attendance** will be taken as they are seated at the bench. If there are any unaccounted for children the teacher will call the school or parents.

3:50-4:10 pm- All children will go inside to use the **restroom** and/or wash hands, eat **snack**, followed by homework and quiet activities.

4:10-4:35 pm- Children will complete **homework at** the tables or a quiet activity in the toy room. (Friday Bible instead)

4:35-4:55 pm- The school group will be offered a **planned short activity** inside.

4:55-5:50 pm- Classrooms combine (inside) for free play until 5:30 when majority of toys and games need to be **cleaned up** and put away. A choice of two activities (TV or Table activities) TV cannot be turned on before 5:00 pm

Alternative Routine for school closings

On days in which the local school district is closed and children are in attendance for full day care, an alternative schedule will be maintained. Activities should include: an art activity, a group game, outdoor play, a reading activity, and a math/science activity. Lessons will be completed on the “no school day lesson plan” sheet.

Standards

Each of our classrooms follows a standard for preparing daily lessons. All lessons are prepared at least two weeks in advance of instruction. Each classroom is responsible for conducting monthly observations of the children, which will serve as a tool in preparing activities that will challenge the children. All instruction will be based on the Pennsylvania Early Learning Standards and daily lessons will indicate the key areas. In addition, it will also indicate any adaptations that are required for students. All classrooms are responsible for the following:

Children 3 years-5 years:

Each child will receive an assessment using “Work Sampling” assessments that is based on The PA Early Learning standards and indicators four times per year: Fall (Sep-Nov), Winter (Dec-Feb), Spring (March-May), summer (June- Aug) and at each transition, unless it falls during a regular scheduled assessment.

Children 1st grade-5th grade:

Each child will have observations recorded four times per year Fall (Sept-Nov), winter (Dec-Feb), spring (March-May), and summer (June-Aug).